

---

---

# World's Best Workforce 2021-2022

— Yellow Medicine East Public  
Schools #2190 —

---

---

**November 14, 2022**

# Mission and Vision

(from the 2022-2027 Strategic Plan)

## **Mission:**

The mission of the Yellow Medicine East Schools is to provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

## **Vision**

The vision of the Yellow Medicine East Schools is to be a place that inspires students to achieve their fullest potential.

# Belief Statements

(from the 2022-2027 Strategic Plan)

**The Yellow Medicine East School commits itself to the following beliefs and values:**

- Students are our most important priority.
- Every student deserves to be safe, seen, and heard.
- Students have different skills and learn in different ways.
- Every student deserves a personalized quality education.
- Diversity enriches our lives.
- A student's education is the shared responsibility of the students, family, school, and community.

# World's Best Workforce Legislation

## Summary of World's Best Workforce

Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

# WBWF Area 1: All Students Ready for School

2021-2022 Goal:

75% of children entering kindergarten in the fall of 2021, will be able to complete 80% or more of the readiness skills as noted on the [BRE Kindergarten Readiness Skills](#) document.

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
71.4%	88.0%	61.2%	66.6%	86.3%	65.7%

# WBWF Area 1: All Students Ready for School

## Improvement Strategies:

- Preschool staff will collaborate with Kindergarten staff on activities including but not limited to: Kindergarten Kickoff, Preschool Screening, Camp Kindergarten, and ECFE Activities
- Preschool staff attend training directly related to preschool
- Preschool staff consistently review our preschool curriculum (Creative Curriculum) for necessary changes, becoming familiar with updates, and researching various tools and materials to support the curriculum
- Support staff support the instructional plans

## WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

2021-2022 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

<b>Spring 2017</b>	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>	<b>Spring 2021</b>	<b>Spring 2022</b>
51.5%	38.0%	42.4%	NA	41.3%	39.4%
34/66	19/50	25/59	NA	19/46	13/33

# WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

## Improvement Strategies:

- 22-23 QComp Goal aligns with this area: The percentage of students who are proficient on the MDE READING All Accountability Tests will increase by 3% from spring of 2022 to spring of 2023.
- Annually, we collect and analyze the MCA data and compare it to historical data. We target our Title I services towards Tier 2 and Tier 3 reading interventions.
- PLC time is used to review and promote peer accountability and improvement.
- The literacy team reviews progress on best practice implementation.



# WBWF Area 3: Close the Achievement Gap(s) Among All Groups

All students enrolled on October 1st will increase their proficiency on the MCA Reading by 3%.

Based upon data for the 2022 MCA III Reading Test:

- American Indian - increased gap by 1.4%
- Hispanic Latino - increased gap by 0.7%
- Free/Reduced Lunch - decreased gap by 12.8%
- Sped/Non-Sped - increased gap by 1.2%

# WBWF Area 4: All Students Career- and College-Ready by Graduation

Goal - The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.

**2022 Result:** The percentage of students completing grade 11 earning credit in two or more CTE/College Level Courses was 83.1% (49/59 students).

# WBWF Area 4: All Students Career- and College-Ready by Graduation

- YME offers a variety of courses through MRV CTE - (Minnesota River Valley CTE).
  - Students of all races, educational, and economic backgrounds have the opportunity to complete a semester course and gain 3 college credits from MN West Community and Technical College.
- All students in the class of 2022 will attend their Senior meeting with the YME success Coach to plan their path towards college and career readiness by graduation
- The ACCUPLACER, World of Work Inventory Assessment, and YMIC College and Career Events were available

# WBWF Area 5: All Students Graduate

2020-21 Goal: YME HS will increase the graduation rate in 2021 to 95%

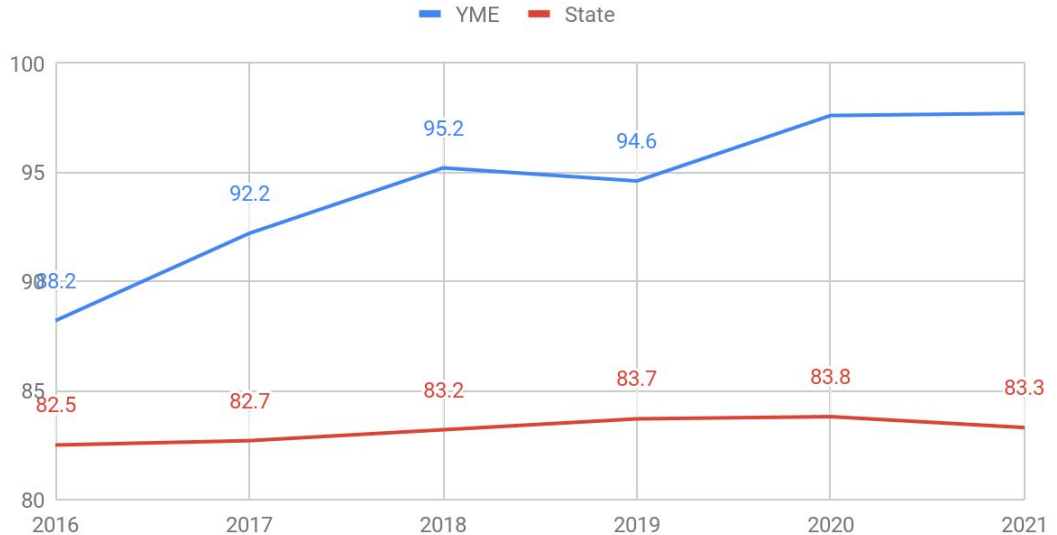
2021 Actual - 98.0%

49/50 graduated

2022 **Projected** - 100.0%

59/59 graduated

Graduation Rates



# Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students at YME relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

YMIC Members - Canby, Dawson-Boyd, RCW, Ivanhoe, Lakeview, Minneota, and YME

YMIC Events - Junior College Trip, Indigenous Art Day, Senior College Visit to U of M Morris, Career Expo - 10th and 11th, SMSU College Fair, MNWest Career and College Day for 9th Grade, and Petroglyphs

# Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

## Achievement and Integration Goal 1 (2020-2023)

Goal 1: The percentage of students completing grade 11 earning credit in two or more CTE or college level courses will increase from 80% in 2020 to 90% in 2023.

Year	Projected Goal	Actual Result
2021	80%	86.2%
2022	85%	83.1%
2023	90%	

## Achievement and Integration Goal 2 (2020-2023)

All students of color, American Indian students and Free/Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers by increasing the district's diverse certified staff from 0 in 2020 to 1 in 2023.

We currently have 1 staff member representing this group with goals towards greater diversity.



## Achievement and Integration Goal 2 (2020-23)

YME will offer an Introduction to Education class through MRV CTE - (Minnesota River Valley CTE).

Students of all races and economic backgrounds will have the opportunity to complete this semester course and gain 3 college credits from MN West Community and Technical College.

Efforts to “grow our own” teachers will continue to be the focus.

## Achievement and Integration Goal 3 (2020-23)

The percentage of American Indian students in grades 3-8 who are proficient on the MCA Reading testing will increase by 3% by the spring of 2023. (\*baseline)

<b>2017</b>	<b>27.3</b>
<b>2018</b>	<b>31.6</b>
<b>2019*</b>	<b>35.9</b>
<b>2020</b>	<b>N/A</b>
<b>2021</b>	<b>42.2</b>
<b>2022</b>	<b>33.3</b>

## **Achievement and Integration Goal 3 (2020-23)**

BRE: Academic Intervention Specialists (AIS) will work extensively with students in the following areas: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

AIS provide Tier II and TIER III interventions. Priority for interventions given to students in K-2. Additionally, our specialist will provide support as needed to grades 3-6.

YME MS/HS: All certified staff will review assessment data and identify students who are in need of Tier II and/or Tier III interventions.

# Data & Information

Much of the data contained in this report can be explored by visiting the [Minnesota Report Card](#)

Student academic data:

- How are students doing?
- Are the students mastering the standards?
- Test Achievement Levels, Test Results and Participation\*

\*Note - students not taking the MCA test are considered:

- “not meeting the standards.”

# Questions and Answers

If you have any questions or would like to discuss specific topics or data,  
please reach out to:

Rich Schneider  
YME Superintendent  
[rschneider@isd2190.org](mailto:rschneider@isd2190.org)  
320-564-4081

THANK YOU!!!